



Remote Learning Expectations for Students 2020-2021

Remote Learning is designed to give students an engaging online learning experience that includes clear expectations and outcomes for each week. These expectations will include online and offline learning activities. The work for the week in each content area can be found in Google Classroom in a module overview. Tools in Google Classroom such as instructional videos, live and recorded sessions, online resources and Zoom will be used. While we will be providing optional learning resources, please know that each family will have unique situations to consider. Families need to communicate with the school in the event that a student is unable to fulfill their expectations.

It is important that students understand their responsibility as learners to engage in their classrooms each day. In addition, they are responsible for the same regulations as listed in their building Code of Conduct. This includes appropriate online behavior within the Learning Platform.

Daily routine is important for students, therefore, students are expected to follow their daily schedule as well as follow all other expectations.

Students will:

Be on Time	Be Prepared	Presentation	Communication
<p>Wake up early.</p> <p>Logi into class a few minutes before class begins.</p> <p>Sign into the classrooms daily during the typical class time - follow the bell schedule.</p> <p>Do not leave class early.</p>	<p>Have your materials ready, including your headphones.</p> <p>Turn your camera on.</p> <p>Mute yourself when entering class and when your teacher or another student is speaking.</p> <p>Be sure your device is charged.</p>	<p>Keep your camera on and still.</p> <p>Be sure your Zoom name only includes your first name.</p> <p>Sit up straight.</p> <p>Dress appropriately as stated in the AHS Handbook.</p>	<p>Raise your hand to speak and wait for your teacher to call on you to unmute yourself.</p> <p>Speak clearly.</p> <p>Look up when speaking.</p> <p>Stay on topic.</p> <p>Communicate with your teacher and examine feedback.</p>
Participation	Be Respectful	Location	Technology
<p>Be focused.</p> <p>Be an active participant.</p> <p>Follow all directions.</p> <p>Meet all due dates for all assignments.</p> <p>Be an advocate for your learning and seek help when needed.</p>	<p>Be respectful with your words, actions, and content.</p> <p>Hold off on eating until after class is over.</p> <p>Just like in class, you should not be on your cell phone while class is in session.</p> <p>Support each other in a new way of learning.</p>	<p>Find a quiet place without distractions.</p> <p>Check your surroundings.</p>	<p>Use Google Calendar and To-Do list to stay organized.</p> <p>Use equipment as outlined in the Acceptable Use Policy.</p> <p>Notify school personnel of any technical issues immediately</p>

***Remember that whatever you post in virtual learning will be seen by all your classmates, your teachers, and your principal, so please make wise choices.**

***Follow the high school handbook of Georgetown County School District**

Resource: Discussion Board DOs and DON'Ts for Students

Do think before you post. Complete the reading or preparation work before you write.
Do post your response early to give your classmates more time to reply. Check back later to see what comments have been added.
Do explain your opinion and use examples to help others understand your points.
Do post something that furthers the discussion and shows depth of thought. The best part of a discussion board is that you get lots of think time before you post. Use it.
Do reply to several of your classmates' posts, adding examples or asking questions.
Do remember that it is harder to tell when something is a joke online. Use humor sparingly.
Don't agree with everything you read. It makes for a really boring conversation. Politely disagree when you have a difference of opinion.
Don't reply to the same people each time. Try to bring in other voices.
Don't get personal. Focus your criticism on ideas and arguments, not on your classmates.
Don't bring the outside in. No inside jokes, references to people who aren't in the conversation, or comments you wouldn't say face-to-face

Top Ten Discussion Board DOs and DON'Ts for Students. From *Power Up: Making the Shift to 1:1 Teaching and Learning* (Neebe & Roberts, 2015). Reprinted with permission.